

Set	Items	Description
S1	3745749	EXTRACT??? OR OBTAIN??? OR COLLECT??? OR GATHER???
S2	6199835	CONTENT? OR INFORMATION OR MATERIAL?
S3	7419865	LECTURE? ? OR COURSE? ? OR (CLASS OR CLASSROOM) (1N) (WORK OR MATERIAL? ? OR RESOURCE? ? OR TOPIC? OR DISCUSSION? OR CONVERSATION?) OR LESSON? ? OR LESSONPLAN? ? OR CURRICULUM OR IMAGE? OR VIDEO? OR SOUND OR RECORDING? ? OR AUDIO OR AUDIOVISUAL OR MULTIMEDI
S4	7237037	RESTRUCTUR? OR RECONSTRUCT? OR EDIT??? OR COMBIN??? OR MERGE??? OR CONSOLIDAT??? OR BUILD OR PACKAG??? OR REPACKAG?
S5	88701	(ELECTRONIC OR E OR ON()LINE OR ONLINE OR INTERNET OR NET - OR WEB OR COMPUTERI? OR DIGITAL? OR VIRTUAL OR CYBER OR DISTANCE) (2N) (EDUCATION OR EDUCATIONAL OR LEARNING OR TEACHING OR - CLASS?? OR COURSE? ?) OR ELEARNING
S6	174113	S1 (3N) S2
S7	3132	S6 (7N) S3
S8	170239	S4 (3N) (S2 OR S3)
S9	121	S7 (2S) S8
S10	6	S9 (6S) S5
S11	9	S9 AND S5
S12	9	RD (unique items)
File	47:Gale Group Magazine DB(TM)	1959-2007/Jan 19 (c) 2007 The Gale group
File	570:Gale Group MARS(R)	1984-2007/Jan 26 (c) 2007 The Gale Group
File	635:Business Dateline(R)	1985-2007/Jan 27 (c) 2007 ProQuest Info&Learning
File	476:Financial Times Fulltext	1982-2007/Jan 28 (c) 2007 Financial Times Ltd
File	477:Irish Times	1999-2007/Jan 28 (c) 2007 Irish Times
File	710:Times/Sun.Times(London)	Jun 1988-2007/Jan 27 (c) 2007 Times Newspapers
File	711:Independent(London)	Sep 1988-2006/Dec 12 (c) 2006 Newspaper Publ. PLC
File	756:Daily/Sunday Telegraph	2000-2007/Jan 29 (c) 2007 Telegraph Group
File	757:Mirror Publications/Independent Newspapers	2000-2007/Jan 29 (c) 2007
File	387:The Denver Post	1994-2007/Jan 26 (c) 2007 Denver Post
File	471:New York Times Fulltext	1980-2007/Jan 29 (c) 2007 The New York Times
File	492:Arizona Repub/Phoenix Gaz	19862002/Jan 06 (c) 2002 Phoenix Newspapers
File	494:St LouisPost-Dispatch	1988-2007/Jan 26 (c) 2007 St Louis Post-Dispatch
File	631:Boston Globe	1980-2007/Jan 26 (c) 2007 Boston Globe
File	633:Phil.Inquirer	1983-2007/Jan 21 (c) 2007 Philadelphia Newspapers Inc
File	638:Newsday/New York Newsday	1987-2007/Jan 28 (c) 2007 Newsday Inc.
File	640:San Francisco Chronicle	1988-2007/Jan 26 (c) 2007 Chronicle Publ. Co.
File	641:Rocky Mountain News	Jun 1989-2007/Jan 25 (c) 2007 Scripps Howard News
File	702:Miami Herald	1983-2007/Jan 20 (c) 2007 The Miami Herald Publishing Co.
File	703:USA Today	1989-2007/Jan 26 (c) 2007 USA Today

File 704: (Portland) The Oregonian 1989-2007/Jan 26  
(c) 2007 The Oregonian

File 713: Atlanta J/Const. 1989-2007/Jan 28  
(c) 2007 Atlanta Newspapers

File 714: (Baltimore) The Sun 1990-2007/Jan 26  
(c) 2007 Baltimore Sun

File 715: Christian Sci.Mon. 1989-2007/Jan 29  
(c) 2007 Christian Science Monitor

File 725: (Cleveland) Plain Dealer Aug 1991-2007/Jan 27  
(c) 2007 The Plain Dealer

File 735: St. Petersburg Times 1989- 2007/Jan 25  
(c) 2007 St. Petersburg Times

12/3,K/1 (Item 1 from file: 47)  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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06733402 SUPPLIER NUMBER: 109357582 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
)

Science & technology: a workshop: can you really separate science from technology? Tradition says no. And today's tools offer more opportunities than ever for students to investigate, analyze, connect, and create.

Buckley, Don

Technology & Learning, 24, 2, 27(10)

Sept, 2003

ISSN: 1053-6728 LANGUAGE: English RECORD TYPE: Fulltext

WORD COUNT: 4405 LINE COUNT: 00386

... visual effect. Image processing, on the other hand, refers to the study and manipulation of **images** for the purpose of **extracting** scientific **information**. For instance, scientists might use this technique to compare monthly average ozone concentrations over Antarctica...

...a vast range of specific scientific topics, including astronomy, chemistry, and biology. NIH Image and **ImageJ** can acquire, display, **edit**, enhance, analyze, and animate images. The programs can read and write various digital file formats, providing compatibility with many other applications, including programs for scanning, processing, **editing**, publishing,

Lesson Plan 2: The Period or Pendulum

Subject Area: Physics

Grades: 8-12

Objective: To design...

...of Chemistry ([www.chemsoc.org/viselements](http://www.chemsoc.org/viselements))

WebElements ([www.webelements.com](http://www.webelements.com))

Science Videos

AIMS DigitalCurriculum ([www.digitalcurriculum.com](http://www.digitalcurriculum.com))

United Learning ([www.unitedstreaming.com](http://www.unitedstreaming.com))

Don Buckley, born in Ireland and educated there and in London, is...

12/3,K/2 (Item 2 from file: 47)  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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06535803 SUPPLIER NUMBER: 99273423 (USE FORMAT 7 OR 9 FOR FULL TEXT)

Points of view: we've tested seven media players and picked the one we think is best. (Media Players: Group Test).

Gann, Roger

Internet Magazine, S96(7)

April, 2003

ISSN: 1355-6428 LANGUAGE: English RECORD TYPE: Fulltext

WORD COUNT: 3588 LINE COUNT: 00281

... and download them to our portable music players, and stream audio and video from the **Internet**.

Of **course**, you need a decent media player to do all this. The good news is that...drop support, a skinnable interface, MP3 tag editing, CDB/Freedb, a media manager, lyrics searching, **audio merging**, and **video capture**.

Blaze Media Pro lets you rip audio files right from the CD and offers

...

...MP3 files. As well as playing common audio formats, BMP lets you view and capture **video** files or just **extract** the **audio content** from them.

Uniquely among the players in this test, BMP includes a pretty comprehensive **audio editor**. You can **edit** existing files or create your own. A wide range of editing functions such as inserting...

**12/3,K/3 (Item 3 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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06461654 SUPPLIER NUMBER: 96305911 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**Information literacy in Chinese higher education.**

Sun, Ping  
Library Trends, 51, 2, 210(9)  
Fall, 2002  
ISSN: 0024-2594 LANGUAGE: English RECORD TYPE: Fulltext; Abstract  
WORD COUNT: 3031 LINE COUNT: 00267

... help create a new learning environment, which forms the base of initial digital libraries and **virtual** universities. New **learning** environments make higher education expand beyond the university and operate more effectively and efficiently. This also enables higher education to collaborate with other social agencies.

The Internee enables student self- **learning** via **virtual distance education** any time and any place. This makes it possible for students to learn more actively...courses for graduates on information and document preparation are taught to prepare them for their **thesis** work--e.g., "**Information gathering** and synthesizing for special academic research topics," "Information access principles and technology," and "Information resource..."

...revised repeatedly by the special office of the Chinese Education Committee. The textbooks and teaching **materials** have been written, **edited**, and reworked by the librarians who instruct the students. Statistical data indicates that more than...

...to build good librarian-faculty partnerships.

#### COOPERATION WITH PROFESSIONAL EDUCATION

Almost every discipline and every **course** has some relationship to **gathering information** and knowledge. **Information** literacy runs through all professional learning and studying. Selecting information resources and digging up new...learning. One is the incorporation of professional education with information literacy so the information skills **course** can be **combined** with professional learning. For example, information and document preparation are taught to graduate students for...

...experience and enhance their information competency. All these methods promote collaboration between librarians and faculty.

#### **DISTANCE EDUCATION**

The development of information literacy education relies on information technology, including networks and computers. Recently...

...gradually being developed and used to make education more effective. They can be used for **courses** in **distance learning** situations and offer learning opportunities to adults off campus. Audiovisuals, animations, and other images make...

...other departments and units. Thus the computer center, the media center,

the network center, the **distance learning** center, the education research center, the school of information, the law school, and the school  
...

**12/3,K/4 (Item 4 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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06114236 SUPPLIER NUMBER: 76332742 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**Web Wonders.(information resources for teacher librarians)**  
Troutner, Joanne  
Teacher Librarian, 28, 5, 33  
June, 2001  
ISSN: 1481-1782 LANGUAGE: English RECORD TYPE: Fulltext  
WORD COUNT: 1068 LINE COUNT: 00099

... using each hat.  
<http://www.bham.wednet.edu/literacy.htm>  
This eight-hour professional development **course** is another good place to **gather information** and ideas for enriching your **lessons**. This **online course** includes 16 modules, with topics ranging from visual literacy and gathering information to how to...

...the AASL position paper on Information Problem Solving. This short paper describes the role of **information** literacy in **restructuring** and **curriculum** work. In addition, it lists the six areas an information literacy curriculum should include as...

**12/3,K/5 (Item 5 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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04669809 SUPPLIER NUMBER: 19040295 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**Using the Web for graduate courses in technical communication with distant learners.(Special Issue: Technical Communication in Cyberspace)**  
Leonard, David C.  
Technical Communication, v43, n4, p388(14)  
Nov, 1996  
ISSN: 0049-3155 LANGUAGE: English RECORD TYPE: Fulltext; Abstract  
WORD COUNT: 8716 LINE COUNT: 00739

**Using the Web for graduate courses in technical communication with distant learners.(Special Issue: Technical Communication in Cyberspace)**

...ABSTRACT: is now being used for graduate education in technical communication. Its usage as an asynchronous **distance learning** medium allows better learner exploration and interactivity. The success of Mercer University's M.S...

This paper defines a **distance learning** method for graduate programs in technical communication in which the World Wide Web serves as an **electronic learning** environment. As an example, the paper specifically discusses the approach that Mercer University employs for...

...as the Mercer philosophy throughout the program. In this context, we define our philosophy of **distance learning** and interactive communication. We consider the core elements necessary for a quality **distance learning** graduate program. We then discuss the Mercer design approach with its emphasis on discovery learning, collaboration, and

asynchronous interactivity for the masters students in the program. We define the **electronic learning** environment provided to the graduate students in the courses. We define the elements of each **class Web** page and delineate how the first and second graduate classes were conducted. At the end of the paper, we provide final points to consider regarding the characteristics of a good **distance learning** program that is of value to adult working professionals in the field of technical communication... activities. This high level of interactivity becomes increasingly important within the context of graduate level **education for distance learning** using the **Web** (Knecht 1995).

#### **DISTANCE LEARNING AND INTERACTIVE COMMUNICATION**

What do we mean by **distance learning**? **Distance learning** involves 1) the separation of the teacher and the learners in space and often in...

...noncontiguous interactive communication between teachers and students through the use of electronic media (Sherry 1994). **Distance learning** is not synonymous with videoconferencing, though that is the common misperception. Videoconferencing demands a significant...

...time, but in a different location. An example is a videoconferencing system for a synchronous **distance learning class**.

3. Interactive, Asynchronous Applications involve neither space nor time bonding. By its very nature, the...

...application, gaming employs a hypothetical educational model.

Using the **Web** as a medium for asynchronous **distance learning** promotes a high degree of learner exploration and interactivity, which are vital to the learning...

...at the University of Geneva's Department of Psychology and Education has shown that successful **distance learning** involves multiple points of interactivity between teachers and students, between students and the asynchronous learning...

...the **Web**. Without the use of electronic media and the interactive communication it fosters, the **distance learning** experience degenerates quickly into the traditional correspondence course, changing from a hypothetical to an expository educational model. This lack of interactivity inherent in the correspondence **course** causes the **distance learning** students to become autonomous, isolated, and lacking in a clear sense of purpose and connection...

...interactive communication activity among the students and the instructor is the key to a successful **distance learning** graduate program.

Interaction and collaboration of knowledge workers and learners is the focus of much...together through the use of new technologies, including the World Wide **Web**.

#### **CORE ELEMENTS FOR DISTANCE LEARNING GRADUATE PROGRAMS**

Before discussing the specific approach taken for Mercer's graduate program in technical communication management and its use of the **Web** for **distance learning** activities, we need to define the general core elements necessary to institute a quality Web-based graduate **distance learning** program in technical communication. To be successful, a **distance learning** graduate program must be firmly grounded in a solid instructional theory, such as Jerome Bruner...

...intrinsically motivated students. The core elements that can make or break the effectiveness of the **Web**-based **distance learning** are the instructor, the students, the technological support, and the administration. These four core elements...

...exploration in adult learning directed toward the goal of self-discovery within the graduate level **distance learning** program in technical communication.

Instructor

The instructor defines the philosophical center of the course for...

...the educational goal of self-discovery, and the Web-based structure and environment for the **distance learning** experience. As a good leader, the instructor must direct the students toward the specific challenge...

...can interact.

The instructor walks a fine line between leadership and over-management. Given the **distance learning** situation in which the learner is in a noncontiguous environment in both time and space...

...to the instructional goals and objectives.

In promoting discovery learning as a philosophical paradigm for **distance learning classes**, the instructor must incorporate the role of a student participating in the process. Because learning...

...in the process, the facilitation of the course is meaningless, if not impossible. In a **distance learning** environment grounded in a discovery learning philosophy, far greater demands are placed on the student...

...mature the student, the easier it is for the student to adapt to a discovery learning process, the **distance learning** environment, and the use of the Web as a research tool. Without question, the student...and the student is no exception to John Donne's general observation about humankind. A **distance learning** program that strives for quality and for the goal of self-discovery demands that there...

...student must participate in dialogs that are both self-initiated and initiated by others. Active **distance learning** has no place for a solitary student unwilling to participate in a collaborative network.

Technological...

...mail facility are the relatively easy and obvious hardware/software needs for a successful graduate **distance learning** program. All that it takes is money to equip the lab, which can often be...

...team that is committed to the educational goal and philosophy of self-discovery for the **distance learning** activity in our discipline. This support team needs to have a leader, a technology advocate...

...a focal point to help facilitate a sense of community and camaraderie between local and **distance learning** students alike. All that is needed is a simple audio teleconference system available for use...

...learning environment.

Administration

The university administration, at all levels; must give unqualified support to the **distance learning** program. Just as the individual courses require cooperation, dialogue, and teamwork among the students and...

...of commitment and interaction among seemingly unrelated entities. The noncontiguous environment and nature of a **distance learning** program requires a high degree of cooperation and sharing of resources among various elements of...

...administration must recognize and provide the resources in a coordinated

fashion necessary for a successful **distance learning** program. Visible philosophical support is the backbone of the program. It is one of the...

...academic administration. The administration must demonstrate its commitment by providing an organizational environment conducive to **distance learning**. Just as the students and instructors must be willing to explore, experiment, and experience failure...

...become less challenging for the students and the instructor.

The core elements required for successful **distance learning** are central to maintaining a quality experience for the students. The instructor's educational philosophy...

...teaching techniques to inspire and subtly direct the students in their learning experience. In a **distance learning** program the demands on the instructor are such that we recommend a team teaching approach...

...learning.

#### MERCER'S PROGRAM

To provide a clear, specific example of how to build a **distance learning** graduate program in technical communication that uses Bruner's educational philosophy as its construct, let...

...of science degree in technical communication management.

#### Design and Structure

In the design of the **distance learning** aspects of the M.S. in technical communication management, we wove together the asynchronous collaborative...global electronic documents), and marketing issues (electronic marketing communication). In the Advanced Technologies modules, they **build** prototype **multimedia** and hypermedia applications using Internet tools and other tools. In the Processes modules, they study...

...Mercer University made a commitment at all levels (university, dean, graduate school, department) to asynchronous **distance learning** for its graduate students in technical communication management. Without this administrative commitment to the approach...

...in particular was instrumental in building the technological infrastructure and in helping to create the **Web electronic learning** environment. The technological infrastructure included a PC multimedia lab tied to the university's local...

...staff helped disseminate content to the distance learners through the timely reproduction and distribution of **videotapes** to the distance learners. The **information gathered** from MIT's Center for Coordination Science helped us to better integrate all elements of...

...the widespread usage of the Internet, we were able to offer the program on a **distance learning** basis to graduate students outside of metropolitan Atlanta. Our intent was to remain asynchronous and...

...Atlanta, Mercer could hold its classes in Atlanta for Atlanta graduate students, but still allow **distance learning** students to participate in asynchronous fashion for each class. Thus, even though the distance learners...

...With a Web browser at their sites, the graduate students obtain the following through the **course Web** page:

\* **Course** syllabus - information on the intended audience, prerequisites, learning goals and objectives, length, methodology, topics covered...

...and how to handle the FTP uploads needed to post the electronic document to the **course Web** page

\* Students, teams, and topics - directory where students post their electronic documents and their peer...

...and click on each of the above items to discover online how we organized the **class electronic** materials (Leonard, Morgan, and McCampbell 1996). By doing so, you can experience the **online** discovery **learning** process of our students. But before you do so, let me walk you through the experience of the first **distance learning** **class** conducted during the Fall quarter of 1995. We learned a great deal during the process, some of which I would like to share with you.

#### The First **Distance Learning** Course

The first course offered on a **distance learning** basis through the Web was Human Resource Issues in Technical Communication within our Business Issues and Practices module. We focused our attention in the **class** on studying **electronic** work teams of technical communicators. In the course, the students were required to:

1. Organize...Coordination science (as its relates to technical communication)

\* Electronic technologies, including electronic performance support systems

\* **Electronic education** and training

\* Effective self-management of technical communicators

\* Effective leadership of electronic work teams

\* Quality...

...besides the technical support link to create the electronic documents and to work with the **electronic learning** environment? It is important to note that at the beginning of the quarter, Charles McCampbell...

...computer center director, and I traveled to Sarasota, FL, where we met with all the **distance learning** students from Florida and charted the direction for the **distance learning** aspects of the class. During this initial meeting, we focused a great deal of our...

...a referee, I also provided a series of lectures during the quarter on coordination science, **electronic education**, **electronic** work teams, and the other related topics that the students were researching. The lectures gave...

...class lecture). We videotaped these classes and distributed them to the graduate students at the **distance learning** sites. (Remember that we wanted to remain asynchronous so that the students off site could...

...own time, without the constraints of a particular location and time.) Although five of the **distance learning** students were at individual sites, the other seven were knowledge transfer specialists taking the class

...class that they had already attended.

The students' actions illustrate Bruner's concept of discovery **learning**. The **distance learning** students manipulated and enhanced the instructional content, thus assuming ownership of material, defining the options...

...the second graduate course, Internationalization of Technical Communication, to the same group of Atlanta and **distance learning** students, we worked out many of the "bugs" inherent in the first quarter class. One...technical information from English to all Spanish-speaking countries in Central and South America. The **distance learning** students received lecture materials through the **course Web** page as well as

through the videotape of the class. Dr. Morgan's participation allowed me to focus further on the distance learners, refine the **distance learning** process, and build an improved class home page containing enhancements to the lecture, **course** syllabus, and **electronic** document requirement links.

Maintaining a sense of community with all learners (over half of whom

...

...did not wish to provide via e-mail. My experience reveals that the workload for **teaching the distance learning** graduate **class** is at least double that of teaching a traditional on-site graduate **class**. Maintaining the **electronic learning** environment and interacting with the **distance learning** students alone is equivalent to the work effort necessary for conducting a traditional classroom-based...

...on-site and virtual learners, I believe that team teaching is necessary for a quality **distance learning** program.

For their part, the students produced better electronic documents than they produced during the...

...I wish to share with you these thoughts based on my experiences thus far with **distance learning**.

1. **Distance learning** will not replace the traditional classroom learning experience. The classroom learning experience is essential to...

...facilitating and coaching the learning process rather than disseminating information.

3. When it comes to **distance learning**, two instructors are better than one.

4. A sense of community among the students and supports the **distance learning** activity will temporarily break down and cause problems for the class, just as it occasionally...

...problems in the work environment.

6. A dedicated technical support team is necessary for successful **distance learning**. The subject matter experts - the instructors teaching the class - rarely have all the expertise to initiate or maintain the technical environment required for **distance learning**.

7. Students must be sufficiently mature to participate in discovery learning, and to conduct accurate...

...mail is essential to the asynchronous communication process. Frequent, timely communication helps to bridge the **distance gap**.

11. **Learning** how to work with network-related technology is an ongoing process. Both students and instructors must commit to continuing self education in an environment of constant technological change.

12. The **course Web** page is the tie that binds the instructional elements of the course, especially for the distant learner.

13. The electronic document is the central deliverable that binds the **course content**, **Web page**, instructors, and students.

14. Administrative support at all levels is essential for a successful

...

...single out the most important of the four core elements to the success of a **distance learning** program, it is the quality, dedication, maturity, and interest of the students. To continue providing...

...learning process, we will make additional improvements and enhancements to the program and to the **distance learning** aspects of the courses over time. To find out what we are doing at the...

...Leonard 1996). What we do today will change tomorrow as we seek to improve the **distance learning** process and as new asynchronous communication technologies provide us with new options to enhance the...

...Unpublished manuscript under review.)

Garrison, D. R., and D. Shale. 1987. "Mapping the boundaries of **distance education** ." *The American journal of distance education* 1: 7-13.

Gurak, Laura J. 1995. "Cybercasting about cyberspace." Computer-mediated communication magazine 2...

...<http://sunsite.unc.edu/cmc/mag/1995/jan/gurak.html>

Hiltz, R. S. 1994. *The virtual classroom: Learning without limits via computer networks*: Norwood, NJ: Ablex Publishing Corporation.

Hiltz, R. S., and M...

...angels: Rearticulating hypertext writing." Ph.D. dissertation, Michigan Technological University.

Knecht, T. J. 1995. "Applying **educational** principles to **distance education** on the World Wide Web." In *Proceedings of the 19th annual Practical Conference on Communication...and practice of the learning organization*. New York: Doubleday Books.

Schneider, D. 1994. "Teaching and **learning** with **internet** tools: A position paper."

<http://tecfa.unige.ch/edu-ws94/contrib/chneider/schneide.book.html>

Sherry, L. 1994. "Issues in **distance learning** ."

<http://www.cudenver.edu~lsherry/issues.html>

Stoll, C. 1995. *Silicon snake oil: Second thoughts...*

**12/3,K/6 (Item 6 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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04355664 SUPPLIER NUMBER: 17539991 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**"Two thumbs up!": Library applications for video technology.**

Callahan, Daren  
Information Technology and Libraries, v14, n3, p173(4)

Sep, 1995  
ISSN: 0730-9295 LANGUAGE: English RECORD TYPE: Fulltext; Abstract  
WORD COUNT: 2626 LINE COUNT: 00220

... sufficiently interesting, and the camera movement varied enough, to maintain the attention of the audience.

#### **Editing the Videotape**

Coordinated by the staff in the library's Instructional Services Division, the production had one...

...looking through folders, reading letters, working at his lap-top computer), and numerous stills of **materials** from the **collection** . Working from the time code on the **videotape** , we ...explored the capabilities of the editing console. An experienced editor familiar with the system can **edit** a fifteen-minute **videotape** , including artistic transitions and graphics, in less than a week.

The library owns a variety...

...Instruction Division. The library's next video production will focus on a program to implement **distance learning** capabilities within the library. When necessary, ...books and paper that fill our stacks. Seeing materials in a new context with an **information** mix--narrative **combined** with **images** --prompts new interest and appreciation and may induce a reevaluation of these materials. One can elect to give a quick-paced tour

of the **contents** of a **collection** in the form of a **video** montage or go into a deeper analysis of the history and significance of the material...

**12/3,K/7 (Item 7 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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04305803 SUPPLIER NUMBER: 17096204 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**Digital spatial libraries: a context for engineering and library collaboration.**

Beard, Kate  
Information Technology and Libraries, v14, n2, p79(7)  
June, 1995  
ISSN: 0730-9295 LANGUAGE: English RECORD TYPE: Fulltext; Abstract  
WORD COUNT: 4691 LINE COUNT: 00415

... awarded in 1995. The 1994 cooperative agreement partnerships all include components of--or can be **classed** as-- **digital** spatial library projects. Of these projects, three (Florida, Iowa, and Montana) have libraries as primary...decomposition of images into subimages of coarser resolution, which can be subsequently recombined to perfectly **reconstruct** the original **image**. In this way an advantage in storage is achieved, since the need to store both...

...can assist with indexing and data compression, while spatial information engineers can help formalize map **content** for automated **extraction** of data and **metadata**.

Cataloging  
Librarians have a long history of experience and training in cataloging methods. They have...

**12/3,K/8 (Item 1 from file: 635)**  
DIALOG(R)File 635:Business Dateline(R)  
(c) 2007 ProQuest Info&Learning. All rts. reserv.

2533952 622070391  
**United Learning and Arts4All Partner to Bring Arts Education Alive Through Technology**  
Anonymous  
PR Newswire p1  
Apr 22, 2004  
WORD COUNT: 664  
DATELINE: Evanston Illinois

TEXT:

...United Learning, a division of Discovery Communications, Inc., and Arts4All, Ltd., a leading provider of **digital** arts, arts **education**, and entertainment content for students, teachers, and audiences around the world, announced via live webcast -- now archived at [www.unitedlearning.com](http://www.unitedlearning.com) -- a comprehensive partnership to bring **digitally** -delivered arts **education** content to schools across the country.

"According to the National Endowment of the Arts, over...

...arts on a global basis," said Richard Humphrey, CEO, Arts4All. "United Learning's approach to **digital** video-based **learning** is a great complement to our mission to use innovative digital technology to transform

the...

...6% in students exposed to content from unitedstreaming over those students not exposed to the **content** . A **collection** of over 2,200 **videos** and 22,000 video clips all correlated to individual state education standards, unitedstreaming also includes...

...information, visit [www.unitedlearning.com](http://www.unitedlearning.com) .

About Arts4All, Ltd.

Arts4All, Ltd. is a leading provider of **digital** arts, arts **education** , and entertainment content. Working with leading artists, educators, and arts institutions, Arts4All has made it...

...company's premium product is ArtsPass, the industry's first and only digital gateway of **packaged** , theme-driven arts **content** accessed by paid subscription online. In addition, the 30,000-member electronic Arts4All Newsletter is...

**12/3,K/9 (Item 1 from file: 641)**  
DIALOG(R)File 641:Rocky Mountain News  
(c) 2007 Scripps Howard News. All rts. reserv.

12500000

**NFL THIS WEEK TEAMS, THE LOWDOWN, NUMBERS GAME, TIPPING THE SCALES**  
Rocky Mountain News (RM) - FRIDAY, November 12, 2004  
By: Richard Lord, Rocky Mountain News  
Edition: Final Section: Football Weekend Page: 9F  
Word Count: 1,370

TEXT:

Chicago (3- 5 ) at Tennessee (3-5) 11 a.m. Sunday \* Bears QB Craig Krenzel has completed **less** than 50 percent of his **passes** and has been sacked 12 times in 65 **pass attempts** yet is 2-0 as a starter thanks to an improved defense. That unit probably will catch a break - Steve McNair (bruised sternum) looks **like** he won't play. 21 sacks for the Bears defense, three more than it managed **all** last **season** . \* The Titans will try to force Krenzel to prove he can beat them, **crowding** the line of scrimmage. That strategy **produces** a win. Houston ( 4 - 4 ) at Indianapolis (5- 3 ) 11 a.m. Sunday \* **Houston** was brought down to earth by the Broncos. The defense was torched by Jake Plummer...

Set	Items	Description
S1	3745749	EXTRACT??? OR OBTAIN??? OR COLLECT??? OR GATHER???
S2	6199835	CONTENT? OR INFORMATION OR MATERIAL?
S3	7419865	LECTURE? ? OR COURSE? ? OR (CLASS OR CLASSROOM) (1N) (WORK OR MATERIAL? ? OR RESOURCE? ? OR TOPIC? OR DISCUSSION? OR CONVERSATION?) OR LESSON? ? OR LESSONPLAN? ? OR CURRICULUM OR IMAGE? OR VIDEO? OR SOUND OR RECORDING? ? OR AUDIO OR AUDIOVISUAL OR MULTIMEDI
S4	7237037	RESTRUCTUR? OR RECONSTRUCT? OR EDIT??? OR COMBIN??? OR MERGE??? OR CONSOLIDAT??? OR BUILD OR PACKAG??? OR REPACKAG?
S5	88701	(ELECTRONIC OR E OR ON()LINE OR ONLINE OR INTERNET OR NET - OR WEB OR COMPUTERI? OR DIGITAL? OR VIRTUAL OR CYBER OR DISTANCE) (2N) (EDUCATION OR EDUCATIONAL OR LEARNING OR TEACHING OR - CLASS?? OR COURSE? ?) OR ELEARNING
S6	174113	S1 (3N) S2
S7	3132	S6 (7N) S3
S8	170239	S4 (3N) (S2 OR S3)
S9	121	S7 (2S) S8
S10	6	S9 (6S) S5
S11	9	S9 AND S5
S12	9	RD (unique items)
S13	2303987	CUSTOMI? OR PERSONALIZ? OR PERSONALIS? OR INDIVIDUAL? OR CUSTOM() (MADE OR BUILT) OR MADE(1W) ORDER OR TAILOR???
S14	42564	S13 (2N) (S2 OR S3)
S15	333	S14 (S) (S1 (S) S4)
S16	3	S15 (4S) S5
S17	10	S15 AND S5
S18	10	RD (unique items)
S19	9	S18 NOT S12
File	47:Gale Group Magazine DB(TM)	1959-2007/Jan 19 (c) 2007 The Gale group
File	570:Gale Group MARS(R)	1984-2007/Jan 26 (c) 2007 The Gale Group
File	635:Business Dateline(R)	1985-2007/Jan 27 (c) 2007 ProQuest Info&Learning
File	476:Financial Times Fulltext	1982-2007/Jan 28 (c) 2007 Financial Times Ltd
File	477:Irish Times	1999-2007/Jan 28 (c) 2007 Irish Times
File	710:Times/Sun.Times(London)	Jun 1988-2007/Jan 27 (c) 2007 Times Newspapers
File	711:Independent(London)	Sep 1988-2006/Dec 12 (c) 2006 Newspaper Publ. PLC
File	756:Daily/Sunday Telegraph	2000-2007/Jan 29 (c) 2007 Telegraph Group
File	757:Mirror Publications/Independent Newspapers	2000-2007/Jan 29 (c) 2007
File	387:The Denver Post	1994-2007/Jan 26 (c) 2007 Denver Post
File	471:New York Times Fulltext	1980-2007/Jan 29 (c) 2007 The New York Times
File	492:Arizona Repub/Phoenix Gaz	19862002/Jan 06 (c) 2002 Phoenix Newspapers
File	494:St LouisPost-Dispatch	1988-2007/Jan 26 (c) 2007 St Louis Post-Dispatch
File	631:Boston Globe	1980-2007/Jan 26 (c) 2007 Boston Globe
File	633:Phil.Inquirer	1983-2007/Jan 21 (c) 2007 Philadelphia Newspapers Inc
File	638:Newsday/New York Newsday	1987-2007/Jan 28 (c) 2007 Newsday Inc.

File 640:San Francisco Chronicle 1988-2007/Jan 26  
(c) 2007 Chronicle Publ. Co.  
File 641:Rocky Mountain News Jun 1989-2007/Jan 25  
(c) 2007 Scripps Howard News  
File 702:Miami Herald 1983-2007/Jan 20  
(c) 2007 The Miami Herald Publishing Co.  
File 703:USA Today 1989-2007/Jan 26  
(c) 2007 USA Today  
File 704:(Portland)The Oregonian 1989-2007/Jan 26  
(c) 2007 The Oregonian  
File 713:Atlanta J/Const. 1989-2007/Jan 28  
(c) 2007 Atlanta Newspapers  
File 714:(Baltimore) The Sun 1990-2007/Jan 26  
(c) 2007 Baltimore Sun  
File 715:Christian Sci.Mon. 1989-2007/Jan 29  
(c) 2007 Christian Science Monitor  
File 725:(Cleveland)Plain Dealer Aug 1991-2007/Jan 27  
(c) 2007 The Plain Dealer  
File 735:St. Petersburg Times 1989- 2007/Jan 25  
(c) 2007 St. Petersburg Times

**19/3,K/1 (Item 1 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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06842881 SUPPLIER NUMBER: 119114689 (USE FORMAT 7 OR 9 FOR FULL TEXT  
)

**Alternative assessment strategies for schools.**

Madeja, Stanley S.  
Arts Education Policy Review, 105, 5, 3(11)  
May-June, 2004  
ISSN: 1063-2913 LANGUAGE: English RECORD TYPE: Fulltext  
WORD COUNT: 8841 LINE COUNT: 00745

... instrument for collecting information that includes a defined time frame over the duration of a **learning** experience. The **electronic** portfolios using this data collection system provide an assessment system that

\* is a data-collecting...

...publication of the Bauhaus teacher and artist Paul Klee's portfolio notebooks. Klee's notebooks **combined** illustrations, diagrams, and drawings he created in order to describe and document his philosophy of...

...of the two-volume work that documents Klee's writings and visual notes. The data **collected** and reviewed by the **editor**, Giulio Carlo Argan, are highlighted and are an example of the types of **information** that an **individual** may use to develop a database in the knowledge stream.

The following is a transcript...

**19/3,K/2 (Item 2 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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06606743 SUPPLIER NUMBER: 104730308 (USE FORMAT 7 OR 9 FOR FULL TEXT  
)

**Improving art history education: library and faculty partnerships in instructional technology development. (Communications).(Digital Projects Department and Art History Department create online partnership)**

Dirst, Tara L.  
Information Technology and Libraries, 22, 2, 83(5)  
June, 2003  
ISSN: 0730-9295 LANGUAGE: English RECORD TYPE: Fulltext  
WORD COUNT: 3115 LINE COUNT: 00253

... they needed to be able to control the content of the image captions for their **individual courses**. Professors also wanted to be able to search, browse, and select images for each course with the ability to **edit**, update, and change the image set each semester. Professors also wanted the ability to add their own personal slides to an online **collection**.

At the outset, the art history faculty realized that there should be short-term and...

...DESCRIPTORS: **Online education** ;

**19/3,K/3 (Item 3 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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06299464      SUPPLIER NUMBER: 84184612      (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**LCMS, LMS**--They're not just acronyms but powerful systems for learning . ( E - Learning ).( learning content management system)  
Oakes, Kevin  
T&D, 56, 3, 73(4)  
March, 2002  
ISSN: 1535-7740      LANGUAGE: English      RECORD TYPE: Fulltext  
WORD COUNT: 1239      LINE COUNT: 00103

**LCMS, LMS**--They're not just acronyms but powerful systems for learning . ( E - Learning ).( learning content management system)

TEXT:

When I first heard the term LCMS used widely, I cringed. Great. Another confusing **e - learning** acronym we have to explain--just like LMS, RLO, AICC, LRN, IMS, and SCORM, among...

Despite the silly acronym, LCMS is the freshest concept to hit **e - learning** since LMS burst onto the scene a few years ago. Let me explain why.

It...

...by IDC as a system that's "used to create, store, assemble, and deliver personalized **e - learning** content in the form of learning objects." Also go to [www.learningcircuits.org/glossary.html](http://www.learningcircuits.org/glossary.html)...

...me first clarify some of the terms used in IDC's definition--such as personalized, **e - learning** content, and learning object.

Personalized. You'd call a piece of content personalized if it...

...current level of knowledge in the subject matter, job functions or role, and personal preferences.

**e - learning** content. This term refers to content delivered electronically, almost always through the Web but sometimes...

...of existing content--created through such external tools as PowerPoint, Word, PDF files, or custom **e - learning** courses . In some cases, the authoring component can enable collaborative team authoring with sophisticated version control...

...are distinct in focus but complementary. Together, they form a powerful combination for a robust **e - learning** platform. But don't take the integration between an LCMS and an LMS for granted...

...such as user profile, background, job functions, and preferences. The mechanism of how the LCMS obtains that information from the LMS in real time to offer successful personalized delivery is another important consideration for the smooth functioning of the combined systems.

Tracking. Typically, an LCMS is much closer to the content than an LMS. An...an LCMS in your future? It seems clear that if you want to experience what **e - learning** promises, you'll need to have the functionality of an LCMS present. All it needs...

...clearer term. Despite the silly acronym, LCMSs will be as important to the growth of **e - learning** as LMSs have been.

**E - Learning** columnist and ASTD board member Kevin Oakes used to work in a pickle factory when...

DESCRIPTORS:      Distance      education --

19/3,K/4      (Item 4 from file: 47)

DIALOG(R)File 47:Gale Group Magazine DB(TM)  
(c) 2007 The Gale group. All rts. reserv.

05884503 SUPPLIER NUMBER: 64776265 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**Transitioning from Print to Web A Publisher's Perspective.**

Fenske, Rachel E.  
Reference & User Services Quarterly, 39, 4, 342  
Summer, 2000  
ISSN: 1094-9054 LANGUAGE: English RECORD TYPE: Fulltext  
WORD COUNT: 2975 LINE COUNT: 00243

... based delivery service. Since the products are more content-rich than their print counterparts, more **editors** are needed for continued product development. A new editorial team is responsible for writing content...

...Web links should be placed. For example, if several authors are mentioned in an article, **editors** create internal links within a document so that readers can jump to **information** about these **individuals**. Moreover, in many Gale products, external Web sites are added to create a source of...older information is a very time-consuming process and in some cases is impossible to **obtain**.

Imagine taking all of the entries in an older print resource, such as Contemporary Authors...information in a quick and easy manner and have created a very dynamic approach to **learning**. If **electronic** publishing can create this type of environment for learning, then everyone benefits.

Reference  
1. Douglas...

**19/3,K/5 (Item 5 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
(c) 2007 The Gale group. All rts. reserv.

04371615 SUPPLIER NUMBER: 17603696 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**Public policy and the National Information Infrastructure.**

Kalil, Thomas  
Business Economics, v30, n4, p15(6)  
Oct, 1995  
ISSN: 0007-666X LANGUAGE: English RECORD TYPE: Fulltext; Abstract  
WORD COUNT: 4333 LINE COUNT: 00373

... economic and social life, and has been active in promoting applications such as health care, **education**, **electronic** commerce, manufacturing, delivery of government services, Intelligent Transportation Systems, digital libraries, telecommuting, geographical information systems  
...

...Internet access. Only 6 percent of schools have two-way video and audio capability for **distance learning** and other applications.(2) For this reason, President Clinton and Vice President Gore have set...

...important issue as more individuals use the NII to communicate, purchase goods and services, and **obtain** information. Moreover, technology is making it increasingly easy to store, analyze and reuse data generated...  
...transactions. As more information is available on line, it will be easy and inexpensive to **build** detailed profiles about **individuals** by **combining** **information** from a variety of databases. In the 1970s, privacy concerns focused on **Collection** of **information** about **individuals** by government agencies. Today, consumers are more concerned about information

collected by corporations, and polls show that three out of four Americans believe that they have...

**19/3,K/6 (Item 6 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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04251437 SUPPLIER NUMBER: 16882921 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**Building the user-centered library. (includes bibliography)**  
Wilson, Elizabeth A.  
RQ, v34, n3, p297(6)  
Spring, 1995  
ISSN: 0033-7072 LANGUAGE: ENGLISH RECORD TYPE: FULLTEXT; ABSTRACT  
WORD COUNT: 3237 LINE COUNT: 00283

... provide some different levels of service by user category (e.g., interlibrary loans, access to **electronic** databases, user **education** and orientation programs, and borrowing materials). Should we further define and codify what services we...appointed the Task Force on Service Location Evaluation to examine service locations and evaluate whether **consolidating** any locations would result in improved user services and/or cost savings. [6] The task force carried out its work by analyzing data **gathered** by the Task Force on Library Services with respect to 53-point service criteria developed in consultation with the Faculty Council on University Libraries. The task force also **collected** additional information not available in the core studies, investigating alternative service options and models, and identifying operational and **consolidation** costs. The work of the task force contributed to a user-centered library vision of fewer, more **consolidated** physical locations that take advantage of electronic **information** systems to **customize** and deliver **information** directly to the desktop, while

**19/3,K/7 (Item 7 from file: 47)**  
DIALOG(R)File 47:Gale Group Magazine DB(TM)  
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04081862 SUPPLIER NUMBER: 15843422 (USE FORMAT 7 OR 9 FOR FULL TEXT)  
**Integrated library systems for microcomputers and mainframes: a vendor study. (part 2)**  
Saffady, William  
Library Technology Reports, v30, n2, p157(162)  
March-April, 1994  
ISSN: 0024-2586 LANGUAGE: ENGLISH RECORD TYPE: FULLTEXT; ABSTRACT  
WORD COUNT: 69899 LINE COUNT: 06089

... one record for each catalog entry. Bibliographic records are linked to item records that contain **information** about **individual** copies in a library's **collection**. Authority control, with cross-references, is supported for names and subject headings. An authorized headings...linked to item records that contain information about individual copies in a library's collection. **The** Gateway cataloging module supports the creation, importing, editing, **and** output of bibliographic records in the USMARC format. Key-entry of cataloging records is supported...network as an interface to wide area networks in library and information science education. In **Online** Information 93 : Proceedings of the 17th International Online Information Meeting. Oxford: Learned Information (Europe) Limited, pp. 651...

**19/3,K/8 (Item 1 from file: 635)**  
DIALOG(R)File 635:Business Dateline(R)  
(c) 2007 ProQuest Info&Learning. All rts. reserv.

2192733 80062969

**Actuate and Astrea Systems Announce Strategic Technology and Marketing Agreement**

Anonymous  
Business Wire p1  
Sep 10, 2001  
WORD COUNT: 802  
DATELINE: San Diego California

TEXT:

...international and domestic market growth.

Astrea Systems manufactures the Wireless eXchange Engine (WXE), an enterprise **class** Wireless **Web** application deployment vehicle, and provides design and application development services to enable Information Delivery via...

...Actuate Corporation is the leading provider of Information Delivery solutions for Global 2000 companies and **packaged** application software vendors. Actuate builds solutions for customer applications including client reporting, key performance indicators, CRM, e- Procurement and Net marketplaces. Actuate's Information Delivery solutions make it easy to **extract** operational data from disparate systems and publish secure, interactive and perfectly formatted content that is...

...be printed, exchange data with other applications and accessed using Excel spreadsheets. By instantly delivering **personalized content** to 100,000s of end users -- without downloads -- companies using Actuate can increase revenue, reduce...

**19/3,K/9 (Item 2 from file: 635)**  
DIALOG(R)File 635:Business Dateline(R)  
(c) 2007 ProQuest Info&Learning. All rts. reserv.

0682445 96-39663  
**Chicago Tribune debuts on the World Wide Web**  
Yougman, Owen  
PR Newswire (New York, NY, US) p1  
PUBL DATE: 960314  
WORD COUNT: 1,341  
DATELINE: Chicago, IL, US, North Central

TEXT:

...s newspaper, including metropolitan stories from all Chicago Tribune zones, the site focuses on specially **tailored material**, including:

-- Original content created exclusively for the Web by the Chicago Tribune editorial staff and...

...on changes in technology, changes in demands for information and changes in the way we **gather** the news."

EDITOR'S NOTE: Screen shots of the Chicago Tribune on the World Wide... developed that newspaper's World Wide Web service. At the Register, she also managed an **online** multimedia **educational** service for local schools and the news audiotext staff. Before being selected to lead the...

...1983, she joined the Gwinnett Daily News in Georgia, where she held jobs including features **editor** and Sunday **editor** before being hir

Set	Items	Description
S1	3495	EXTRACT??? OR OBTAIN??? OR COLLECT??? OR GATHER???
S2	14146	CONTENT? OR INFORMATION OR MATERIAL?
S3	7856	LECTURE? ? OR COURSE? ? OR (CLASS OR CLASSROOM) (1N) (WORK OR MATERIAL? ? OR RESOURCE? ? OR TOPIC? OR DISCUSSION? OR CONVERSATION?) OR LESSON? ? OR LESSONPLAN? ? OR CURRICULUM OR IMAGE? OR VIDEO? OR SOUND OR RECORDING? ? OR AUDIO OR AUDIOVISUAL OR MULTIMEDI
S4	8910	RESTRUCTUR? OR RECONSTRUCT? OR EDIT??? OR COMBIN??? OR MERGE??? OR CONSOLIDAT??? OR BUILD OR PACKAG??? OR REPACKAG?
S5	1107	(ELECTRONIC OR E OR ON()LINE OR ONLINE OR INTERNET OR NET - OR WEB OR COMPUTERI? OR DIGITAL? OR VIRTUAL OR CYBER OR DISTANCE) (2N) (EDUCATION OR EDUCATIONAL OR LEARNING OR TEACHING OR - CLASS?? OR COURSE? ?) OR ELEARNING
S6	1859	S1(S)S2
S7	2740	S4(S)S2
S8	502	S6 AND S7
S9	118	S8 AND S3
S10	4	S9 AND S5

File 256:TecInfoSource 82-2007/Aug  
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**10/3,K/1**

DIALOG(R) File 256:TecInfoSource  
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02781061 DOCUMENT TYPE: Company

**Connexions Project (781061)**

Rice University MS 375 PO Box 1892  
Houston, TX 77251-1892 United States  
TELEPHONE: (713) 348-3674  
HOMEPAGE: <http://www.cnx.org>  
EMAIL: [cnx@cnx.org](mailto:cnx@cnx.org)

FILE SEGMENT: Directory

CONTACT: Sales Department

ORGANIZATION TYPE: Nonprofit  
STATUS: Active

SALES: NA

DATE FOUNDED: 1999  
REVISION DATE: 00000000

Connexions Project, launched at Rice University in 1999, is a nonprofit that promotes the writing, **editing**, publishing, and online distribution of public domain textbooks and other learning **content**. The organization archives books, software, **multimedia** files, and other **material** in the online **Content** Commons. Free, open source applications allow students, teachers, and authors manage **information**. Connexions Project **collects** K-12, community college, university, continuing education, and industrial training **content**. An forms-based, eXtensible Markup Language (XML) interface allows users to create learning modules. Approximately 500,000 people per month access the organization's Web site. **Content** has been accessed by users in 150 countries. Connexions Project also produces print-on-demand...

DESCRIPTORS: **Digital Content; E - Learning ; Nonprofits; Schools**

**10/3,K/2**

DIALOG(R) File 256:TecInfoSource  
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02703982 DOCUMENT TYPE: Company

**SkillSoft (703982)**

107 Northeastern Blvd.  
Nashua, NH 03062 United States  
TELEPHONE: (603) 324-3000  
TOLL FREE TELEPHONE NUMBER: (877) 545-5763  
FAX: (603) 324-3009  
HOMEPAGE: <http://www.skillsoft.com>  
EMAIL: [info@skillsoft.com](mailto:info@skillsoft.com)  
TICKER: NASDAQ : SKIL

FILE SEGMENT: Directory

CONTACT: Sales Department

ORGANIZATION TYPE: Corporation  
EQUITY TYPE: Public  
STATUS: Active

SALES: NA  
DATE FOUNDED: 2002  
REVISION DATE: 20060201

SkillSoft, founded in 1989 and based in Dublin, Ireland, develops **electronic learning content** and systems that support the training of enterprise technology professionals. The company offers organizations virtual...

...The firm is known for its business, IT, and compliance courseware. SkillSoft's Business Skills **Collection** includes 2,300 titles. The IT Skills and Certification **Collection** encompasses 2,400 courseware titles. SkillSoft also develops the SkillPort (R) learning management system and...

...OfficeEssentials (TM), FinancePro (TM), EngineeringPro (TM), GovEssentials (TM), ExecSummaries (TM), and ExecBlueprints (TM) collections. Books24x7 **content** encompasses 7,600 unabridged business and IT books from over 100 publishers. ExecSummaries provide users...

...business books. ExecBlueprints provide executives with actionable business plans. The Environment, Health and Safety Compliance **Collection** includes 100 **courses** on electrical and chemical safety, ergonomics, and other subjects. SkillSoft's SkillSims (TM) provide users with business skills simulations. The company offers technical personnel 90 certification preparation **courses**. SkillSoft is listed on NASDAQ under the SKIL symbol. Originally known as SkillSoft Corporation, the firm **merged** with SmartForce in 2002. Following the transaction, it was renamed SkillSoft PLC.

DESCRIPTORS: **Distance Learning** ; Training

**10/3, K/3**  
DIALOG(R) File 256:TecInfoSource  
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02509884 DOCUMENT TYPE: Company

**TechSmith Corp (509884)**  
2405 Woodlake Dr  
Okemos, MI 48864-5910 United States  
TELEPHONE: (517) 381-2300  
TOLL FREE TELEPHONE NUMBER: (888) 750-0685  
FAX: (517) 381-2336  
HOMEPAGE: <http://www.techsmith.com>  
EMAIL: [info@techsmith.com](mailto:info@techsmith.com)

FILE SEGMENT: Directory

CONTACT: Sales Department

ORGANIZATION TYPE: Corporation  
EQUITY TYPE: Private  
STATUS: Active

NUMBER OF EMPLOYEES: 11

SALES: NA  
DATE FOUNDED: 1987  
REVISION DATE: 20060817

...by William Hamilton and incorporated in 1987, is a provider of screen capture and screen **recording** software for both professionals and individuals. Originally built to design custom software for Windows, TechSmith...

...product SnagIt (R) in the mid-1990s. SnagIt (R) is a robust screen capture and **editing** tool. SnagIt (R) and Camtasia Studio, released in 2004 to enable the top-quality robust on-screen activity **recording** and **video** production, can be used to create **materials** and **videos** for multiple purposes, including corporate training, digital forensics and evidence **collection**, software demonstrations, and **distance learning**. Another TechSmith product, released in 2004, is an all-digital solution Morae. Morae synchronizes user...

...desktop software are experienced and seen. TechSmith products enable the users to capture activity and **images** from Window desktops, including animation, video, and text, and apply special effects to enhance the captured **material**. TechSmith software is used in 37 countries, and the firm's customers include Fortune 500 companies...

**10/3, K/4**

DIALOG(R)File 256:TecInfoSource  
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00145572 DOCUMENT TYPE: Review

**PRODUCT NAMES: bigchalk Library (163007); EBSCO Ultra Online Package (162981); SIRS Knowledge Source (757811)**

**TITLE: Visiting the Virtual Library: Four digital reference tools take...**

AUTHOR: Schachter, Ronald  
SOURCE: Technology & Learning, v23 n6 p12(4) Jan 2003  
ISSN: 1053-6728  
HOMEPAGE: <http://www.techlearning.com>

FILE SEGMENT: Review  
RECORD TYPE: Product Comparison  
GRADE: Product Comparison, No Rating

REVISION DATE: 20030630

bigchalk's now ProQuest's bigchalk Library, LexisNexis's LexisNexis Scholastic **Edition**, EBSCO Publishing's EBSCO Ultra Online **Package**, and SIRS' SIRS Knowledge Source are described online libraries that are complete and advanced enough...

...Prize.' All four are large resource collections with national and local newspaper, periodical, and reference **content**. bigchalk Library has the highest yearly subscription rate and provides access to over 1,500 newspapers, magazines, network news transcripts, and **audiovisual** titles. EBSCO Ultra provides access to encyclopedias, almanacs, and a large **image** and photo **collection**; transcripts from congressional and presidential press releases and conferences; and access to ERIC and 500...

DESCRIPTORS: Content Providers; **E - Learning**; High School Age; News Services; Primary School Age; Schools

Set	Items	Description
S1	3495	EXTRACT??? OR OBTAIN??? OR COLLECT??? OR GATHER???
S2	14146	CONTENT? OR INFORMATION OR MATERIAL?
S3	7856	LECTURE? ? OR COURSE? ? OR (CLASS OR CLASSROOM) (1N) (WORK OR MATERIAL? ? OR RESOURCE? ? OR TOPIC? OR DISCUSSION? OR CONVERSATION?) OR LESSON? ? OR LESSONPLAN? ? OR CURRICULUM OR IMAGE? OR VIDEO? OR SOUND OR RECORDING? ? OR AUDIO OR AUDIOVISUAL OR MULTIMEDI
S4	8910	RESTRUCTUR? OR RECONSTRUCT? OR EDIT??? OR COMBIN??? OR MERGE??? OR CONSOLIDAT??? OR BUILD OR PACKAG??? OR REPACKAG?
S5	1107	(ELECTRONIC OR E OR ON()LINE OR ONLINE OR INTERNET OR NET - OR WEB OR COMPUTERI? OR DIGITAL? OR VIRTUAL OR CYBER OR DISTANCE) (2N) (EDUCATION OR EDUCATIONAL OR LEARNING OR TEACHING OR - CLASS?? OR COURSE? ?) OR ELEARNING
S6	1859	S1 (S) S2
S7	2740	S4 (S) S2
S8	502	S6 AND S7
S9	118	S8 AND S3
S10	4	S9 AND S5
S11	3393	CUSTOMI? OR PERSONALIZ? OR PERSONALIS? OR INDIVIDUAL? OR CUSTOM() (MADE OR BUILT) OR MADE(1W) ORDER OR TAILOR???
S12	227	S11(2N) (S2 OR S3)
S13	10	S12 AND S5
S14	10	S13 NOT S10

File 256:TecInfoSource 82-2007/Aug  
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**14/3,K/1**  
DIALOG(R) File 256:TecInfoSource  
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02763845 DOCUMENT TYPE: Company

**FSCreations Inc (763845)**  
621 Mehring Way #228  
Cincinnati, OH 45202 United States  
TELEPHONE: (513) 241-3415  
FAX: (513) 241-5091  
HOMEPAGE: <http://www.fscreations.com>  
EMAIL: info@fscreations.com

FILE SEGMENT: Directory

CONTACT: Sales Department

STATUS: Active

SALES: NA

DATE FOUNDED: 1991  
REVISION DATE: 00000000

...and based in Cincinnati, Ohio, provides K-12 and post-secondary  
educators and students with **e - learning** software and services. The firm  
has developed over 125 applications. It is known for its...

...product developers. Working with Edusoft, it has developed an assessment  
system. The firm offers educators **customized lesson** plan, interactive  
presentation, assignment publication, and test score benchmarking tools.  
Its software also supports the...

DESCRIPTORS: **E - Learning**

**14/3,K/2**  
DIALOG(R) File 256:TecInfoSource  
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02734721 DOCUMENT TYPE: Company

**LRN, The Legal Knowledge Co (734721)**  
1100 Glendon Ave #700  
Los Angeles, CA 90024-3503 United States  
TELEPHONE: (310) 209-5400  
FAX: (310) 209-5401  
HOMEPAGE: <http://www.lrn.com>

FILE SEGMENT: Directory

CONTACT: Sales Department

STATUS: Active

NUMBER OF EMPLOYEES: 1,700  
SALES: NA

REVISION DATE: 20030430

...information across enterprise units. The LRN Legal Compliance and Ethics

Center Web-based platform delivers **customized** legal education **content** to employees' desktops. The company's LRN Knowledge Platform allows legal teams to contracts and...

DESCRIPTORS: **Distance Learning** ; **E - Learning** ; Government Regulations ; Legal; Training

**14/3,K/3**

DIALOG(R)File 256:TecInfoSource  
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02734713 DOCUMENT TYPE: Company

DIVISION NAME: Eye on Integrity Division

**Midi Inc (734713)**  
100 Thanet Cir #301  
Princeton, NJ 08540 United States  
TELEPHONE: (609) 924-4817  
FAX: (609) 924-9207  
HOMEPAGE: <http://www.eyeonintegrity.com>  
EMAIL: [info@eyeonintegrity.com](mailto:info@eyeonintegrity.com)

FILE SEGMENT: Directory

CONTACT: Sales Department

ORGANIZATION TYPE: Corporation  
STATUS: Active

SALES: NA  
DATE FOUNDED: 1984  
REVISION DATE: 20030330

...and video components. Video content is available in three bandwidth modes. Eye on Integrity's **courses** can be **customized**. Midi, founded in 1984 and based in Princeton, New Jersey, delivers interactive multimedia training services...

DESCRIPTORS: **Distance Learning** ; Government Regulations; Law Firms; Legal; Training

**14/3,K/4**

DIALOG(R)File 256:TecInfoSource  
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02652679 DOCUMENT TYPE: Company

**Be Free Inc (652679)**  
377 Simarano Dr #100  
Marlborough, MA 01752 United States  
TELEPHONE: (508) 480-4000  
TOLL FREE TELEPHONE NUMBER: (888) 421-4548  
FAX: (508) 357-8889  
HOMEPAGE: <http://www.befree.com>  
EMAIL: [sales@befree.com](mailto:sales@befree.com)

FILE SEGMENT: Directory

CONTACT: Sales Department

ORGANIZATION TYPE: Corporation  
STATUS: Active

SALES: NA

DATE FOUNDED: 1996  
REVISION DATE: 20021030

...and Tom Gerace in 1996. Previously, Tom Gerace had launched and was managing Freedom of **Information** Incorporated, a **customized information** and advertising delivery company. Sam Gerace had founded and was overseeing the PCX Information Systems...

...consumer profile technology has allowed it to create a detailed marketing database. Be Free's **online learning** technology, patented in 2000, supports its BSELECT Online personalized recommendation engine. Part of the BSELECT...

**14/3, K/5**  
DIALOG(R)File 256:TecInfoSource  
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02649902 DOCUMENT TYPE: Company

**Bisk Education Inc (649902)**  
9417 Princess Palm Ave  
Tampa, FL 33619 United States  
TOLL FREE TELEPHONE NUMBER: (800) 874-7877  
HOMEPAGE: <http://www.bisk.com>

FILE SEGMENT: Directory

CONTACT: Sales Department

ORGANIZATION TYPE: Corporation  
STATUS: Active

SALES: NA

DATE FOUNDED: 1971  
REVISION DATE: 20031130

...Incorporated, founded in 1971 and based in Tampa, Florida, develops university degree and professional certification **e - learning** systems. The firm has formed partnerships with Villanova University, Tulane University, the University of South...

...LMS) is employed in all of its products. LMS provides streaming video lectures and other **online learning** features. The Bisk CPEasy product line encompasses over 300 multimedia continuing education programs for accountants...

...CD-ROM. They also are offered in video and audio form. Bisk Education also develops **customized content** for corporate clients. The vendor was founded by attorney and CPA Nathan M. Bisk.

DESCRIPTORS: Accountants; **E - Learning** ; Training

**14/3,K/6**

DIALOG(R)File 256:TecInfoSource  
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00161832 DOCUMENT TYPE: Review

**PRODUCT NAMES: Games (834351)**

**TITLE: Want to Get Good At Videogames? Hire a Kid Online**

AUTHOR: Wingfield, Nick  
SOURCE: Wall Street Journal, v248 n21 pA1(2) Jul 26, 2006  
ISSN: 0193-2241  
HOMEPAGE: <http://www.wsj.com>

FILE SEGMENT: Review

RECORD TYPE: Product Analysis

REVISION DATE: 20061200

...of 19. Mr. Taylor himself is 18 years of age. Clients pay per hour for **individual lessons**, based on the skill level of the instructor and demand for his services. Gaming-lesson...

DESCRIPTORS: **Distance Learning ; Training**

**14/3,K/7**

DIALOG(R)File 256:TecInfoSource  
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00145416 DOCUMENT TYPE: Review

**PRODUCT NAMES: SolidWorks (593168); Training (830392)**

**TITLE: CAD Training--Technology vs. Tradition**

AUTHOR: Williams, Arnie  
SOURCE: Cadence, v18 n2 p8(5) Feb 2003  
ISSN: 0887-9141  
HOMEPAGE: <http://www.cadenceweb.com>

FILE SEGMENT: Review

RECORD TYPE: Product Analysis

GRADE: Product Analysis, No Rating

REVISION DATE: 20030730

...teaching methods, can respond on the spot to students' concerns and requirements, and they can **customize a lecture** to 'fit a particular student environment and design process.' SolidWorks resellers are also trainers for...

...of standards. They have to pass a written exam and present a sample class to **teaching** staff. **Web** seminars and computer-based instruction are used for supplemental training.

**14/3,K/8**

DIALOG(R)File 256:TecInfoSource  
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EIC 3600

Dialog Search

00144741 DOCUMENT TYPE: Review

**PRODUCT NAMES:** LRN KnowledgeEnvironment (KE) (142859); Ethics & Compliance Series (142883); Legal Compliance & Workplace Issues (142816)

**TITLE:** Online Compliance Training: Deficits mesmerized the White House...

AUTHOR: Ambrogi, Robert J

SOURCE: Law Technology News, v10 n1 p46(2) Jan 2003

ISSN: 1071-9121

Homepage: <http://www.lawtechnews.com>

FILE SEGMENT: Review

RECORD TYPE: Product Analysis

GRADE: Product Analysis, No Rating

REVISION DATE: 20030430

...around legal compliance. It offers in-depth courses in compliance essentials, as well as single courses on several individual compliance topics.

**DESCRIPTORS:** Corporate Law; Distance Learning ; E - Learning ; Government Regulations; Human Resource Management; Training

**14/3,K/9**

DIALOG(R)File 256:TecInfoSource

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00144177 DOCUMENT TYPE: Review

**PRODUCT NAMES:** Portals (840564); Employee Relationship Management (804665)

**TITLE:** Is Everybody Happy? New software helps you manage employee...

AUTHOR: Nyberg, Alix

SOURCE: CFO, v18 n12 p27(2) Nov 2002

ISSN: 8756-7113

Homepage: <http://www.cfonet.com>

FILE SEGMENT: Review

RECORD TYPE: Product Analysis

GRADE: Product Analysis, No Rating

REVISION DATE: 20030630

...technologies are ready for consolidation. These applications include time and expense, online benefits enrollment, and e - learning systems. There are often many of these types of applications in the workplace, and to...

...many companies are unifying them in an employee-relationship-management (ERM) portal. In the portal, content can be customized to individual job titles, taking into account which information and application is important to which...

**14/3,K/10**

DIALOG(R)File 256:TecInfoSource

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00141747 DOCUMENT TYPE: Review

**PRODUCT NAMES:** E - Learning (830258); Distance Learning (840289)

**TITLE:** The Global Classroom: Collaboration tools turn virtual studying...

**AUTHOR:** Kaplan, Ari

**SOURCE:** ComputerUser, v20 n8 p28(3) Aug 2002

**ISSN:** 1087-481X

**HOME PAGE:** <http://www.computeruser.com>

**FILE SEGMENT:** Review

**RECORD TYPE:** Product Analysis

**GRADE:** Product Analysis, No Rating

**REVISION DATE:** 20030130

**PRODUCT NAMES:** E - Learning 1(...

...830258); Distance Learning (

An **e - Learning** Industry Report shows that **e - learning** is gaining momentum due to several factors, including a global resource crunch for skilled workers, the need for greater productivity, and a more mobile workforce. The market for **e - learning** products and services is expected to exceed \$10 billion by 2005. Some online students still...

...MUDs. Instant messaging is often used for private one-to-one real-time discussion. As **e - learning** evolves, more instructors move to more sophisticated tools like Jupiter suite 4.5 from Avaltus, which lets instructors create **content tailored** to each user at the precise moment it is needed. Other advanced technologies in the market include the ability to offer streamlined programs that integrate voice, video, and data, and **online course** management facilities. Convenience is important to **distance learning**, and in addition, it promotes cultural exchange because it allows users to communicate with people...

**DESCRIPTORS:** Distance Learning ; E - Learning ; Software Marketing